

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	304					
Special Education Total	63	Pct. of School 17.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		84.1%	50	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		15.9%	9	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	4	30.8%	9	69.2%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	17	2	11.8%	15	88.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	31	2	6.5%	29	93.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	2	13.3%	13	86.7%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%