

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	3307					
Special Education Total	363	Pct. of School 9.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			205	56.5%	184	21
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			158	43.5%	97	61

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	114	15	13.2%	99	86.8%
English as a Second Language (ESL)	36	4	11.1%	32	88.9%
Counseling					
Monolingual	133	11	8.3%	122	91.7%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	100	4	4.0%	96	96.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	7	1	14.3%	6	85.7%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	.3%	.6%