

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2154					
Special Education Total	277	Pct. of School 11.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	137		49.5%	125	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	140		50.5%	117	23	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	98	11	11.2%	87	88.8%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	134	10	7.5%	124	92.5%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	74	3	4.1%	71	95.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	.4%	.6%