

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2918					
Special Education Total	460	Pct. of School 13.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	273		59.3%	222	51	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	187		40.7%	114	73	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	9	90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	96	12	12.5%	84	87.5%
English as a Second Language (ESL)	31	6	19.4%	25	80.6%
Counseling					
Monolingual	178	18	10.1%	160	89.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	157	10	6.4%	147	93.6%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	25	1	4.0%	24	96.0%
Physical Therapy	22	3	13.6%	19	86.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	16	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	3.0%	.6%