

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2326					
Special Education Total	263	Pct. of School 10.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	185		185	70.3%	145	40
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	78		78	29.7%	36	42

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	74	3	4.1%	71	95.9%
English as a Second Language (ESL)	27	3	11.1%	24	88.9%
Counseling					
Monolingual	116	17	14.7%	99	85.3%
Bilingual	3	2	66.7%	1	33.3%
Speech					
Monolingual	96	8	8.3%	88	91.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%