

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2256					
Special Education Total	346	Pct. of School 13.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	222		64.2%	192	30	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	124		35.8%	84	40	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	129	6	4.7%	123	95.3%
English as a Second Language (ESL)	19	7	36.8%	12	63.2%
Counseling					
Monolingual	143	2	1.4%	141	98.6%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	105	2	1.9%	103	98.1%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%