

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2828					
Special Education Total	276	Pct. of School 8.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	262		262	94.9%	234	28
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	14		14	5.1%	6	8

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	142	40	28.2%	102	71.8%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	94	4	4.3%	90	95.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	69	2	2.9%	67	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	10	1	10.0%	9	90.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	9	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	.7%	.6%