

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1997					
Special Education Total	255	Pct. of School 11.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	149		58.4%	146	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	106		41.6%	92	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	85	6	7.1%	79	92.9%
English as a Second Language (ESL)	6	3	50.0%	3	50.0%
Counseling					
Monolingual	116	6	5.2%	110	94.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	78	0	0.0%	78	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	3	30.0%	7	70.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.2%	.6%