

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	11					
Special Education Total	426	Pct. of School 97.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	35		35	8.2%	24	11
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	391		391	91.8%	227	164

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	1	3.4%	28	96.6%
English as a Second Language (ESL)	43	7	16.3%	36	83.7%
Counseling					
Monolingual	180	7	3.9%	173	96.1%
Bilingual	18	0	0.0%	18	100.0%
Speech					
Monolingual	327	5	1.5%	322	98.5%
Bilingual	11	2	18.2%	9	81.8%
Occupational Therapy	215	41	19.1%	174	80.9%
Physical Therapy	116	5	4.3%	111	95.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%