

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	48					
Special Education Total	406	Pct. of School 89.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	26		26	6.4%	24	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	380		380	93.6%	307	73

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	4	10.8%	33	89.2%
English as a Second Language (ESL)	29	6	20.7%	23	79.3%
Counseling					
Monolingual	300	14	4.7%	286	95.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	203	75	36.9%	128	63.1%
Bilingual	4	4	100.0%	0	0.0%
Occupational Therapy	96	66	68.8%	30	31.3%
Physical Therapy	39	17	43.6%	22	56.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%