

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	8					
Special Education Total	337	Pct. of School 97.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74		22.0%	64	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	263		78.0%	214	49	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	78	4	5.1%	74	94.9%
English as a Second Language (ESL)	19	2	10.5%	17	89.5%
Counseling					
Monolingual	101	7	6.9%	94	93.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	279	24	8.6%	255	91.4%
Bilingual	20	12	60.0%	8	40.0%
Occupational Therapy	269	28	10.4%	241	89.6%
Physical Therapy	162	16	9.9%	146	90.1%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%