

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	805					
Special Education Total	130	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	98	75.4%	96	2		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32	24.6%	31	1		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	33	4	12.1%	29	87.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	92	4	4.3%	88	95.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	49	5	10.2%	44	89.8%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.3%	.6%