

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	556					
Special Education Total	200	Pct. of School 26.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	155	77.5%	150	5		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45	22.5%	44	1		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	2	9.1%	20	90.9%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	46	4	8.7%	42	91.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	153	10	6.5%	143	93.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	123	14	11.4%	109	88.6%
Physical Therapy	33	2	6.1%	31	93.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	.6%