

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1021					
Special Education Total	169	Pct. of School 14.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	131		131	77.5%	128	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	38		38	22.5%	32	6

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	53	3	5.7%	50	94.3%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	53	1	1.9%	52	98.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	43	3	7.0%	40	93.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.8%	.6%