

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	658					
Special Education Total	168	Pct. of School 20.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	113		67.3%	71	42	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		32.7%	45	10	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	1	3.1%	31	96.9%
English as a Second Language (ESL)	16	1	6.3%	15	93.8%
Counseling					
Monolingual	32	7	21.9%	25	78.1%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	116	17	14.7%	99	85.3%
Bilingual	13	2	15.4%	11	84.6%
Occupational Therapy	34	3	8.8%	31	91.2%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	6	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	.6%	.6%