

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	852					
Special Education Total	191	Pct. of School 18.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	129		67.5%	107	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	62		32.5%	51	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	13	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	55	1	1.8%	54	98.2%
English as a Second Language (ESL)	14	3	21.4%	11	78.6%
Counseling					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	109	0	0.0%	109	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	23	0	0.0%	23	100.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	.6%