

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1145					
Special Education Total	265	Pct. of School 18.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	198		198	74.7%	196	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	67		67	25.3%	64	3

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	89	1	1.1%	88	98.9%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	99	3	3.0%	96	97.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	111	2	1.8%	109	98.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	67	13	19.4%	54	80.6%
Physical Therapy	14	0	0.0%	14	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	.4%	.6%