

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	821					
Special Education Total	240	Pct. of School 22.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	150		62.5%	137	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	90		37.5%	71	19	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	58	0	0.0%	58	100.0%
English as a Second Language (ESL)	17	1	5.9%	16	94.1%
Counseling					
Monolingual	68	3	4.4%	65	95.6%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	103	9	8.7%	94	91.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	.8%	.6%