

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	348					
Special Education Total	121	Pct. of School 25.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72		72	59.5%	65	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	49		49	40.5%	36	13

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	1	20.0%	4	80.0%
English as a Second Language (ESL)	17	0	0.0%	17	100.0%
Counseling					
Monolingual	48	1	2.1%	47	97.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	70	2	2.9%	68	97.1%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	26	2	7.7%	24	92.3%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%