

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	38					
Special Education Total	279	Pct. of School 88.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37		37	13.3%	37	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	242		242	86.7%	227	15

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	10	71.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	3	8.6%	32	91.4%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	127	8	6.3%	119	93.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	276	1	.4%	275	99.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	265	27	10.2%	238	89.8%
Physical Therapy	151	18	11.9%	133	88.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%