

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	738					
Special Education Total	187	Pct. of School 20.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	129		69.0%	125	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	58		31.0%	53	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	2	6.9%	27	93.1%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	125	1	.8%	124	99.2%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	66	1	1.5%	65	98.5%
Physical Therapy	14	0	0.0%	14	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%