

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	602					
Special Education Total	211	Pct. of School 26.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	124		58.8%	105	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	87		41.2%	67	20	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	48	1	2.1%	47	97.9%
English as a Second Language (ESL)	20	1	5.0%	19	95.0%
Counseling					
Monolingual	53	4	7.5%	49	92.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	116	1	.9%	115	99.1%
Bilingual	18	0	0.0%	18	100.0%
Occupational Therapy	36	4	11.1%	32	88.9%
Physical Therapy	4	0	0.0%	4	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	8	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%