

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	487					
Special Education Total	124	Pct. of School 20.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	92	74.2%	89	3		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32	25.8%	29	3		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	3	20.0%	12	80.0%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	43	1	2.3%	42	97.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	98	0	0.0%	98	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	70	1	1.4%	69	98.6%
Physical Therapy	16	0	0.0%	16	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.6%	.6%