

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	583					
Special Education Total	169	Pct. of School 22.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	112		66.3%	104	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		33.7%	45	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	15	3	20.0%	12	80.0%
Counseling					
Monolingual	32	2	6.3%	30	93.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	116	8	6.9%	108	93.1%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	74	5	6.8%	69	93.2%
Physical Therapy	32	1	3.1%	31	96.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.4%	.6%