

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1058					
Special Education Total	236	Pct. of School 18.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	139		58.9%	131	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	97		41.1%	78	19	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	59	1	1.7%	58	98.3%
English as a Second Language (ESL)	16	3	18.8%	13	81.3%
Counseling					
Monolingual	100	0	0.0%	100	100.0%
Bilingual	3	2	66.7%	1	33.3%
Speech					
Monolingual	104	14	13.5%	90	86.5%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	21	6	28.6%	15	71.4%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	6	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	.4%	.6%