

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	781					
Special Education Total	146	Pct. of School 15.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	101		69.2%	95	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45		30.8%	44	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	35	9	25.7%	26	74.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	115	11	9.6%	104	90.4%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	92	5	5.4%	87	94.6%
Physical Therapy	30	1	3.3%	29	96.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.1%	.6%