

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1067					
Special Education Total	239	Pct. of School 18.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	206		86.2%	196	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		13.8%	29	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	123	4	3.3%	119	96.7%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	53	2	3.8%	51	96.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	110	0	0.0%	110	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	80	2	2.5%	78	97.5%
Physical Therapy	16	1	6.3%	15	93.8%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	.8%	.6%