

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	18					
Special Education Total	387	Pct. of School 95.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	24		24	6.2%	24	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	363		363	93.8%	331	32

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	20	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	2	9.5%	19	90.5%
English as a Second Language (ESL)	26	1	3.8%	25	96.2%
Counseling					
Monolingual	275	14	5.1%	261	94.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	307	15	4.9%	292	95.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	256	49	19.1%	207	80.9%
Physical Therapy	127	12	9.4%	115	90.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	24	1	4	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%