

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2215					
Special Education Total	445	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			309	69.4%	295	14
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			136	30.6%	110	26

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	173	4	2.3%	169	97.7%
English as a Second Language (ESL)	9	2	22.2%	7	77.8%
Counseling					
Monolingual	222	22	9.9%	200	90.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	88	17	19.3%	71	80.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	9	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.8%	.6%