

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	3352					
Special Education Total	538	Pct. of School 13.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	410		76.2%	401	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	128		23.8%	117	11	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	171	7	4.1%	164	95.9%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	212	10	4.7%	202	95.3%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	97	4	4.1%	93	95.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	60	5	8.3%	55	91.7%
Physical Therapy	10	1	10.0%	9	90.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	.6%