

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2					
Special Education Total	345	Pct. of School 99.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			55	15.9%	52	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			290	84.1%	273	17

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	4	7.7%	48	92.3%
English as a Second Language (ESL)	19	6	31.6%	13	68.4%
Counseling					
Monolingual	141	2	1.4%	139	98.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	258	7	2.7%	251	97.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	249	44	17.7%	205	82.3%
Physical Therapy	154	6	3.9%	148	96.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%