

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	514					
Special Education Total	132	Pct. of School 20.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80		60.6%	45	35	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	52		39.4%	38	14	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	2	8.0%	23	92.0%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	22	3	13.6%	19	86.4%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	80	0	0.0%	80	100.0%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	32	4	12.5%	28	87.5%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	3.0%	.6%