

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	293					
Special Education Total	85	Pct. of School 22.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		61.2%	43	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		38.8%	21	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	2	8.0%	23	92.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	30	2	6.7%	28	93.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	60	3	5.0%	57	95.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	2	11.1%	16	88.9%
Physical Therapy	10	1	10.0%	9	90.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%