

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	329					
Special Education Total	80	Pct. of School 19.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43		43	53.7%	36	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37		37	46.2%	29	8

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	12	12	100.0%	0	0.0%
Counseling					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	47	22	46.8%	25	53.2%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	19	10	52.6%	9	47.4%
Physical Therapy	3	2	66.7%	1	33.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%