

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	529					
Special Education Total	127	Pct. of School 19.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	48		48	37.8%	43	5
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	79		79	62.2%	65	14

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	9	1	11.1%	8	88.9%
Counseling					
Monolingual	49	3	6.1%	46	93.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	91	4	4.4%	87	95.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	37	4	10.8%	33	89.2%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%