

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	488					
Special Education Total	78	Pct. of School 13.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		53.8%	28	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		46.2%	30	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	1	4.3%	22	95.7%
English as a Second Language (ESL)	7	2	28.6%	5	71.4%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	46	1	2.2%	45	97.8%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	.6%