

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1035					
Special Education Total	189	Pct. of School 15.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	159		84.1%	94	65	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		15.9%	16	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	33.3%
Re-evaluations Completed within 60 calendar days from referral.	2	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	67	0	0.0%	67	100.0%
English as a Second Language (ESL)	32	2	6.3%	30	93.8%
Counseling					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	121	1	.8%	120	99.2%
Bilingual	14	2	14.3%	12	85.7%
Occupational Therapy	50	2	4.0%	48	96.0%
Physical Therapy	15	0	0.0%	15	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%