

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	574					
Special Education Total	122	Pct. of School 17.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64		52.5%	45	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	58		47.5%	49	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	1	4.5%	21	95.5%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	41	1	2.4%	40	97.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	85	4	4.7%	81	95.3%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	26	0	0.0%	26	100.0%
Physical Therapy	9	2	22.2%	7	77.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%