

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	18					
Special Education Total	437	Pct. of School 96.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		47	10.8%	40	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	390		390	89.2%	348	42

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	8	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	3	12.5%	21	87.5%
English as a Second Language (ESL)	41	6	14.6%	35	85.4%
Counseling					
Monolingual	177	5	2.8%	172	97.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	343	48	14.0%	295	86.0%
Bilingual	12	1	8.3%	11	91.7%
Occupational Therapy	284	122	43.0%	162	57.0%
Physical Therapy	194	14	7.2%	180	92.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%