

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	18					
Special Education Total	242	Pct. of School 93.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	1		1	.4%	1	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	241		241	99.6%	189	52

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	13	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	0	0	N/A	0	N/A
English as a Second Language (ESL)	17	1	5.9%	16	94.1%
Counseling					
Monolingual	209	16	7.7%	193	92.3%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	78	45	57.7%	33	42.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	32	32	100.0%	0	0.0%
Physical Therapy	10	9	90.0%	1	10.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%