

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	474					
Special Education Total	71	Pct. of School 13.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		70.4%	48	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	21		29.6%	16	5	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	7	2	28.6%	5	71.4%
Counseling					
Monolingual	8	0	0.0%	8	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	45	3	6.7%	42	93.3%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	18	9	50.0%	9	50.0%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%