

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	8					
Special Education Total	341	Pct. of School 97.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	7		7	2.1%	6	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	334		334	97.9%	256	78

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	9	90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	3	0	0.0%	3	100.0%
English as a Second Language (ESL)	33	7	21.2%	26	78.8%
Counseling					
Monolingual	154	11	7.1%	143	92.9%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	263	11	4.2%	252	95.8%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	224	57	25.4%	167	74.6%
Physical Therapy	104	4	3.8%	100	96.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%