

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	299					
Special Education Total	188	Pct. of School 38.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	70		37.2%	57	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	118		62.8%	77	41	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	27	7	25.9%	20	74.1%
Counseling					
Monolingual	56	0	0.0%	56	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	133	0	0.0%	133	100.0%
Bilingual	22	0	0.0%	22	100.0%
Occupational Therapy	64	2	3.1%	62	96.9%
Physical Therapy	28	2	7.1%	26	92.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%