

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	780					
Special Education Total	115	Pct. of School 12.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87	75.7%	84	3		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	28	24.3%	21	7		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	6	18.2%	27	81.8%
English as a Second Language (ESL)	6	4	66.7%	2	33.3%
Counseling					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	72	4	5.6%	68	94.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	54	9	16.7%	45	83.3%
Physical Therapy	17	1	5.9%	16	94.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	.6%