

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	293					
Special Education Total	68	Pct. of School 18.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	13		13	19.1%	11	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		55	80.9%	18	37

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	4	1	25.0%	3	75.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	9	0	0.0%	9	100.0%
Bilingual	18	0	0.0%	18	100.0%
Speech					
Monolingual	26	4	15.4%	22	84.6%
Bilingual	29	1	3.4%	28	96.6%
Occupational Therapy	22	3	13.6%	19	86.4%
Physical Therapy	13	1	7.7%	12	92.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%