

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	616					
Special Education Total	103	Pct. of School 14.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	73		73	70.9%	49	24
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		30	29.1%	1	29

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	7	20.0%	28	80.0%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	26	1	3.8%	25	96.2%
Bilingual	11	5	45.5%	6	54.5%
Speech					
Monolingual	55	5	9.1%	50	90.9%
Bilingual	29	3	10.3%	26	89.7%
Occupational Therapy	36	31	86.1%	5	13.9%
Physical Therapy	13	1	7.7%	12	92.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%