

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	600					
Special Education Total	133	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		53	39.8%	44	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	80		80	60.2%	64	16

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	1	3.6%	27	96.4%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	52	2	3.8%	50	96.2%
Bilingual	3	3	100.0%	0	0.0%
Speech					
Monolingual	84	18	21.4%	66	78.6%
Bilingual	6	3	50.0%	3	50.0%
Occupational Therapy	21	4	19.0%	17	81.0%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%