

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	908					
Special Education Total	131	Pct. of School 12.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74		56.5%	52	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		43.5%	36	21	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	30	6	20.0%	24	80.0%
Counseling					
Monolingual	34	2	5.9%	32	94.1%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	87	6	6.9%	81	93.1%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	22	6	27.3%	16	72.7%
Physical Therapy	10	3	30.0%	7	70.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	7	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%