

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	567					
Special Education Total	78	Pct. of School 12.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49		49	62.8%	37	12
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	29		29	37.2%	5	24

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	5	5	100.0%	0	0.0%
Counseling					
Monolingual	12	0	0.0%	12	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	51	1	2.0%	50	98.0%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	8	8	100.0%	0	0.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	7	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.6%	.6%