

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	362					
Special Education Total	69	Pct. of School 16.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		41	59.4%	37	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	28		28	40.6%	23	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	60.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	0	0.0%	6	100.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%